**Guidelines for the organization of the SSW (tasks for the SSW, a timetable for their implementation)**

**Basic Foreign Language B1 (first)**

**Lecturer: Nurlangazykyzy Balnur**

**ISW 1.**

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| ISW | Task | Objectives | Recommendations for Students |
| ISW 1 | Mini-presentation (3–5 minutes) on one of the topics: *The way we spend money today / Modern family roles / How cinema influences us / The future of relationships* | - Develop speaking and presentation skills.  - Practice organizing ideas logically (introduction, body, conclusion).  - Enrich vocabulary related to everyday topics.  - Build confidence in public speaking. | - Choose a topic that interests you personally.  - Prepare an outline before creating visuals.  - Use simple but clear slides, posters, or props.  - Rehearse timing to stay within 3–5 minutes.  - Pay attention to pronunciation and clarity. |

**ISW 2.**

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| ISW | Task | Objectives | Recommendations for Students |
| ISW 2 | Writing / Storytelling (essay 200–250 words, or photo-story) | - Develop writing skills in academic and creative formats.  - Practice linking ideas with cohesive devices.  - Apply vocabulary studied in class. | - Brainstorm ideas before writing.  - Follow essay structure (intro, body, conclusion).  - Revise grammar and vocabulary before submission.  - If choosing photo-story, combine visuals with concise narration. |
| ISW 2 | Speaking / Oral activities (storytelling, role-play, short presentation 4–6 minutes) | - Improve fluency and accuracy in spoken English.  - Enhance interaction and improvisation skills.  - Practice expressing ideas clearly and confidently. | - Choose a format that matches your strengths.  - Work in pairs/groups for role-plays.  - Record yourself to check pronunciation and timing.  - Use gestures and intonation to make your story engaging. |
| ISW 2 | Vocabulary & Pronunciation (journal + recordings) | - Expand vocabulary knowledge.  - Practice correct pronunciation and stress patterns.  - Develop habits of independent vocabulary learning. | - Keep a journal of 10–15 new words per unit.  - Write example sentences for each word.  - Record yourself reading aloud and check clarity.  - Use online dictionaries for pronunciation models. |
| ISW 2 | Research & Comparison (education, culture, relationships) | - Develop research and analytical skills.  - Learn to compare and contrast different perspectives.  - Practice summarizing information. | - Select a specific area for comparison (e.g., family traditions, education styles).  - Use reliable online or library sources.  - Present findings in a short written or visual format (table, chart, notes). |
| ISW 2 | Reflection (150 words on progress) | - Develop self-awareness about language learning.  - Identify strengths and areas for improvement.  - Encourage independent goal setting. | - Be honest and specific about challenges and successes.  - Use examples from your learning experience. - Set 1–2 goals for future improvement.  - Keep language simple but precise. |